



Summer Reading

(For those students who have completed Grade 5)

During the summer months, **students entering grade 6** will need to read two books. All students are required to read **Holes** by **Louis Sachar**. After reading **Holes**, students should watch the movie version created by Disney. Then follow directions on the corresponding worksheet. This assignment will be graded.

Students must also choose to read an additional book from the list below. Upon completion of the book, a parent/guardian is asked to sign that the student has completed the assignment. All summer work is due to the reading teacher by the first Monday of the new school year.

Everyone is strongly encouraged to read more than just these two required books. Studies have proven that students who read a variety of materials are much more successful in academic activities. Challenge yourself! Find some fun and interesting books. Share them with your class in the fall. Enjoy your summer!

***Holes – Louis Sachar (average)**

Hatchet - Gary Paulsen (average)

Island of the Blue Dolphins - Scott O'Dell (average)

Maniac Magee - Jerry Spinelli (average)

Boy of the Painted Cave - Justin Denzel (average - is a wonderful introduction to the 6th grade Social Studies unit about cave people)

The Egypt Game – Zilpha Keatley Snyder (average)

Time Cat – Lloyd Alexander (average)

The Invention of Hugo Cabret – Brian Selznick (average)

Artemis Fowl – Eoin Colfer (average)

The Pinballs - Betsy Byars (easy)

Westing Game - Ellen Raskin (challenging)

Wrinkle in Time - Madeline L'Engle (challenging)

***SUGGESTED RESOURCE for review of all subject areas: *Summer Bridges*, 5th grade to 6th grade)



1. After reading the novel Holes and viewing the Disney movie version, it is time to compare the two. Divide a sheet of looseleaf into two columns. Label the first column *Holes, the Novel*, and the second column *Holes, the - Movie*. In the first column, list characters, events, and symbols that are included in the novel, but not in the movie. In the second column, list the characters, events, symbols that are included in the movie, but not in the book.

<u><i>Holes, the Novel</i></u>	<u><i>Holes, the Movie</i></u>

2. Write a letter to your friend. He/she has told you that they are interested in the story Holes by Louis Sachar, but they do not know whether they should read the novel or just watch the movie. Explain to him/her your opinion. The first paragraph should discuss what the novel includes that the movie does not. The second paragraph should explain how the movie is different from the novel. The third paragraph should express which you liked better. Explain why. Use the information that you listed in your comparison chart.

Be sure to turn in the three parts of this assignment – your comparison chart, your letter and your parent signature page.

Students Name: _____

I have read Holes, by Louis Sachar.

PARENT/GUARDIAN SIGNATURE _____

DATE _____

I have read (title) _____

by (author) _____

PARENT/GUARDIAN SIGNATURE _____

DATE _____